



Providing a Child Safe Environment Policy

National Quality Standards:

Area 2 - Children's Health and Safety

Standard 2.1 - Health

Elements:

2.1.1: *Wellbeing and comfort*

Each child's wellbeing and comfort is provided for, including appropriate opportunities to meet each child's need for sleep, rest and relaxation.

2.1.2: *Health practices and procedures*

Effective illness and injury management and hygiene practices are promoted and implemented.

Standard 2.2 - Safety

Elements:

2.2.1: *Supervision*

At all times, reasonable precautions and adequate supervision ensure children are protected from harm and hazard.

2.2.2: *Incident and emergency management*

Plans to effectively manage incidents and emergencies are developed in consultation with relevant authorities, practised and implemented.

2.2.3: *Child protection*

Management, educators and staff are aware of their roles and responsibilities to identify and respond to every child at risk of abuse or neglect.

Area 3 - Physical Environment

Standard 3.1 - Design

Elements:

3.1.1: *Fit for purpose*

Outdoor and indoor spaces, buildings, fixtures and fittings are suitable for their purpose, including supporting the access of every child.

3.1.2: *Upkeep*

Premises, furniture and equipment are safe, clean and well maintained.

National Quality Standards Area 3: Physical environment

Area 4 - Staffing Arrangements

Standard 4.1 - Staffing arrangements



<p>Elements: <i>4.1.1: Organisation of educators</i> The organisation of educators across the service supports children's learning and development.</p>
<p>Area 7 - Governance and Leadership</p> <p>Standard 7.1 - Governance</p> <p>Elements: <i>7.1.2: Management systems</i> Systems are in place to manage risk and enable the effective management and operation of a quality service.</p>

Children (Education and Care Services) National Regulations (2011 SI 653):

Reg. 77	Health, hygiene and safe food practices
Reg. 82	Tobacco, drug and alcohol-free environment
Reg. 86	Notification to parents of incident, injury, trauma and illness
Reg. 87	Incident, injury, trauma and illness record
Reg. 89	First aid kits
Reg. 97	Emergency and evacuation procedures
Reg. 98	Telephone or other communication equipment
Reg. 99	Children leaving the education and care service premises
Reg. 100	Risk assessment must be conducted before excursion
Reg. 103	Premises, furniture and equipment to be safe, clean and in good repair
Reg. 105	Furniture, materials and equipment
Reg. 107	Space requirements—indoor space
Reg. 108	Space requirements—outdoor space
Reg. 109	Toilet and hygiene facilities
Reg. 110	Ventilation and natural light
Reg. 114	Outdoor space—shade
Reg. 115	Premises designed to facilitate supervision
Reg. 168	Education and care service must have policies and procedures
Reg. 170	Policies and procedures to be followed
s 175	Prescribed information to be notified to Regulatory Authority
Reg. 176	Time to notify certain information to Regulatory Authority

Related Policies:

- Interactions with Children
- Child Protection



- Sun Safe Policy
- Dealing with Infectious Diseases

Policy Statement:

Our Service provides an environment that ensures the safety, health and well-being of children at all times. The welfare and protection of all children is of paramount importance. Educators will maintain the premises and equipment, adhere to procedures regarding safe practices, and operate in line with legislative requirements relating to child protective practices and the Education and Care Services National Regulations and Law. Educators and management are aware of their legal responsibility as Mandatory Reporters to take action to protect and support children they suspect may be at significant risk of harm. Educators will ensure that children are adequately supervised at all times and that every reasonable precaution is taken to protect children from harm and any hazard likely to cause injury or trauma.

Purpose:

To ensure the safety and supervision of all children who attend our service.

Scope:

This Policy applies to children, families, staff, management.

Implementation:

Child Safety and Wellbeing

- The physical, emotional and developmental needs of the children within our care will be the priority of all staff during their time with us.
- Regular staff training will be provided to educators in relation to child safety and wellbeing.
- We will, at all times, have open and clear communication with families to actively work to identify any risks to a child's safety and wellbeing.

Managing the Facility

SECURITY:

- Only approved Educators and management members will be given a key to access the building and equipment areas.



- A key register will be maintained that indicates the person's receipt of the key, date received, and date returned on completion of employment or completion of term as member of Management. If the Service is situated on a school site, the Service will adhere to key registry requirements of the school.
- Extra keys will only be cut after agreement by the management and a record made of where they are.
- All monies and important documents will be kept in a lockable place and access will only be permitted by approved staff and management members.
- Educators will ensure that the building is left in a secure manner before leaving and all windows, cupboards, safes, and other relevant areas are locked. All heating and lighting are off, and all doors properly secured.
- Educators will inform the police and management as soon as possible if there has been a break in to the service of any kind.
- Educators will remain at the service until the police arrive or inform them of what to do.

BUILDINGS, EQUIPMENT AND MAINTENANCE:

- Equipment will be chosen to meet the children's developmental needs and interests. There will be sufficient access to furniture, materials and developmentally appropriate equipment suitable for the education and care for each child.
- Service premises and all equipment and furniture will be maintained in a safe, clean condition and in good repair at all times. This will be achieved by the completion of daily safety checks.
- Children will be provided with adequate, developmentally and age-appropriate toilet, washing and drying facilities. These will enable safe use and convenient access by children.
- There must be no damaged plugs, sockets, power cords or extension cords.
- All plug sockets shall be maintained as child safe.
- Electrical appliances shall be in good working order.
- Electrical circuit breakers will be installed and maintained.
- Provision will be made in the budget for regular maintenance and repair work and for deferred costs of major capital repairs.
- Management will develop a list of fully licensed and insured trades persons, which is made available to Educators. This list will be reviewed on an annual basis.
- All contractors should have their own public liability insurance.
- Equipment will be regularly washed and cleaned.
- Recycled craft materials should be checked for potential hazards.
- Educators should ensure safe handling of all tools if used as part of any activity.
- Families will be encouraged to notify Educators of any safety issues they observe.
- Anything that requires maintenance is to be reported to the OSHC Manager and Responsible Person as soon as possible.
- Faulty equipment should be removed, or protection placed around any dangerous building sites.



- A maintenance book will be kept that records any maintenance that needs to be addressed.

The maintenance book will record:

- Type of problem
 - Date that it was observed
 - Who notified the OSHC Manager and Responsible Person and when?
 - What was done to rectify the problem?
 - Date repaired
 - Tradesperson employed to repair the problem
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- For urgent repairs, the Responsible Person will organise a contractor to attend to the problem. The contractor will be chosen from a list that has been previously approved by the committee.
 - Non-urgent repairs will be recorded in the maintenance book. The Responsible Person will note this in their report and bring it to the attention of management at the next meeting. Management and the Responsible Person will organise to rectify the problem.
 - For major repairs, a minimum of three quotes will be sought and reviewed by management who will make a decision on a further course of action. The Responsible Person or someone with management control may obtain the quotes.
 - Maintenance reviews should be done as part of the Responsible Person's report at each meeting.
 - The Responsible Person will also give a review of works completed by any tradesman employed, for future reference.
 - It is the responsibility of management, once a problem has been raised, to ensure that it is rectified in the most efficient manner and that the service is safe for Educators and clientele.
 - Should the Service be considered unsafe or as being a health risk, then the Service will be closed, after notice has been given to all relevant parties, until the problem has been rectified.
 - The Service will have an appropriate number of first aid kits that are suitable to the ages and needs of the children attending. The first aid kit will be well stocked and be easily recognised and accessible at all times.

STORAGE:

- Storage areas will be cleaned and tidied at least twice a year or when seen as necessary.
- Play equipment and toys will be easily accessible to all children during the operating hours of the Service.



- Children will show respect for the equipment and be expected to pack equipment away that they have used to avoid trip hazards.
- All equipment is to be neatly packed away at the end of each session.
- Craft equipment will be stored in a separate area, children should ask permission before removing any craft equipment, such as paints and glues etc. which has not been set up by the staff.
- All craft equipment is to be properly washed and cleaned before storage.
- Where room permits, a separate storage area will be available for sporting and large outdoor equipment to prevent clutter.
- All items such as cleaning materials, disinfectants, flammable, poisonous and other dangerous substances, tools, toiletries, first aid equipment, and medications should be stored in the designated secured area which is inaccessible to the children. Educators are responsible to ensure that these areas remain secure and that they do not inadvertently provide access to these items.
- Kitchen areas will be provided with lidded facilities that are cleaned and emptied daily.
- Educators and management will ensure that all family records are kept in a nominated secure place, ensuring that records are kept confidential and not left accessible to others during the course of the daily operations.

VENTILATION, TEMPERATURE AND NATURAL LIGHT:

- All heating and cooling systems will be of good quality and checked regularly to ensure safety and reliability.
- All heating and cooling systems and power cords will be kept in a safe area and away from children.
- Educators will take individual needs and specific activities into account when ensuring that heating, ventilation levels are comfortable.
- Should Educators, children or families complain about the temperature in the service not being at a comfortable level, this matter will be drawn to the attention of management and steps will be made to address the problem.
- Adequate ventilation will be provided at all times. Windows will be properly maintained to ensure easy opening and protection from bugs and insects.
- Where activities involve toxic materials such as paints and glues, staff are to ensure there is adequate ventilation before undertaking the activity.
- Windows are to be opened during operation of the Service unless closed to protect from extreme weather conditions.
- Natural light is considered to be most desirable. Provision of natural light areas will be enhanced as much as possible.
- In areas made available for children's homework or other fine detail, natural light will be made available where possible and good overhead lighting provided.
- Adequate light will be maintained both indoors and outdoors. A security light will be placed at the entrance to the Service that clearly provides unobstructed views of the door and surrounding areas.



- Outdoor lighting will be suitable so that families, staff and children can enter and exit the building without any unsafe dark areas.

PEST CONTROL:

- Equipment (especially food items) will be properly stored so as not to attract pests and vermin.
- Bins and disposal areas will be emptied and cleaned daily.
- Kitchen, food preparation areas and storage will be cleaned and maintained daily.
- All areas will be checked daily for any signs of pests or vermin.

Should any pests or vermin be identified, action should be taken to rid the Service of the problem by:

- Initially using non-chemical methods such as physical removal, maintaining a clean environment, and use of any non-chemical products.
- Low irritant, environmentally friendly sprays to be used minimally and only with adequate ventilation and preferably not in the presence of the children.
- Other methods such as the employment of a pest control company if deemed necessary by management where the above methods have failed.
- If urgent, the Responsible Person may obtain a contractor from management list to address the problem.
- If non urgent, the Responsible Person will bring the problem to the attention of management in their report and management will decide on the appropriate course of action.
- All families will be notified of any use of chemicals.
- Any use of chemical products should only be conducted outside the hours of the children and educators' presence in the building.
- All action will be taken to remove the children, Educators, families and visitors from the environment for as long as is safe and viable.

Managing the Indoor and Outdoor Environment:

INDOOR ENVIRONMENT:

- The Responsible Person will only enrol the number of children in the Service, which can comfortably fit into the building space and in accordance with the space requirements prescribed in the National Regulations.
- The Service's indoor environment will be smoke free, and no smoking notices will be prominently displayed.
- Where children are indoors for long periods due to weather conditions, special activities will be planned, and other areas sought to disperse the group such as school halls and verandas.
- ONLINE ENVIRONMENTS - where possible, we limit the use of online technology at our services. Where children are required to use online facilities for homework



purposes, this will be monitored by staff members and children will only be allowed to access online resources necessary for their homework.

Separate areas in the indoor environment will be provided for where possible, including:

- Signing children in/out of the Service.
 - Collection of fees, answering phones, and maintaining daily records.
 - Educators and families to talk in confidence.
 - Children to store their bags and belongings.
 - Storage of equipment, food, dangerous materials, and family records.
 - Preparation of food and drinks.
 - Kitchen and other refuse.
 - Cleaning of equipment.
 - Male and female toilet, hand basins and hand drying facilities.
 - Creative and other activities.
 - Large and small group activities.
 - Display of children's activities and work.
 - Quiet space for children to retreat to or do homework or lie down if unwell.
- The indoor area is to be set up to allow children to participate in a variety of activities with easy access to equipment. Drawing paper and other materials will be made available to the children at all times.
 - Easy access to areas should be maintained by making clear easily definable passageways and walkways through the building.
 - Staff will ensure that children properly store their bags, and that bags and other items are not thrown into walkways or play areas.
 - All items obstructing areas are to be removed and placed in the correct storage areas.
 - Areas must be set up to ensure that proper supervision can be maintained at all times.
 - Access to the outdoor environment should be clear and easily accessible by the children and staff.

OUTDOOR ENVIRONMENT:

- The outdoor environment provides each child with at least 7 square metres of unencumbered outdoor space in compliance with **National Regulation 108**.
- The outdoor environment will be smoke free and where possible, no smoking notices will be prominently displayed.
- The outdoor space will be inspected daily for any obstacles or dangerous items and the hazard check will be recorded.
- Any hazardous items will be disposed of in a safe and careful manner prior to the children playing in the area.
- The outdoor space will be set up in a variety of ways to encourage participation.



- Areas will be made available where children can play in large or small groups or by themselves.
- Supervision should be properly maintained. Children are only to play in areas that are clearly visible to Educators, and where child/Educator ratios are maintained.
- Clear boundaries shall be set and enforced.
- When it is necessary to go outside the boundaries or line of supervision, an Educator must accompany children.
- Adequate shade via trees and coverings will be maintained.
- As far as possible, activities will be set up in shaded areas.
- Use of other outdoor venues will be considered where access to the area is safe, adequate supervision can be maintained, the area is considered of value to the children's physical development and personal comfort, and where adequate staff/Educator ratios can be maintained.

Child Protective Practices:

MANDATORY REPORTING:

- A Mandatory Reporter is anybody who delivers services to children as part of their paid or professional work.

In OSHC services mandatory reporters are:

- Educators that deliver services to children,
- Management, either paid or voluntary, whose duties include direct responsibility or direct supervision for the provision of these services.
- Educators are mandated to report to Community Services if they have current concerns about the safety or welfare of a child relating to section 23 of the NSW Children and Young Persons (Care and Protection) Act 1998.
- **Please see our Child Protection Policy for more information.**

Sources:

- Education and Care Services National Regulations (2011 SI 653)
- National Quality Standards
- United Nations Convention on the Rights of the Child

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ADVENTURE OSHC



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