



Extra Curricular Activities Policy

National Quality Framework:

Area 1 - Educational program and practice

Standard 1.1 - Program

Elements:

1.1.3 - Program learning opportunities

All aspects of the program, including routines, are organised in ways that maximise opportunities for each child's learning.

Standard 1.2 - Practice

Elements:

1.2.2 - Responsive teaching and scaffolding

Educators respond to children's ideas and play and extend children's learning through open-ended questions, interactions and feedback.

Children (Education and Care Services) National Regulations (2011 SI 653):

Reg. 73	Educational Program
Reg. 75	Information about educational program to be kept available:
Reg. 76	Information about educational program to be given to parents:

Related Policies:

- Sun safe policy
- Active and outdoor play policy

Policy Statement:

In line with our service philosophy, we aim to provide OSHC as an extracurricular activity for children where they learn and practice new skills in areas such as sport, fine/gross motor skills, creative and critical thinking, teamwork, cognitive and language skills.

Purpose:

To ensure anyone who accesses our service understands the type of activities we implement which includes a program that fosters a healthy and active lifestyle and wellbeing by offering



them a program that includes activities which are stimulating, engaging, fun and educational.

Scope:

This Policy applies to children, families, Educators and staff, and management.

Implementation:

The extra-curricular program that we provide is integrated into the children's developmental program. They will be taught by qualified professionals who are trained in the field of education, PE, and early childhood education.

Each morning and afternoon, children will be provided with the opportunity to engage in creative activities in the area of art, critical thinking activities in the area of science, and active indoor and outdoor play.

The coordinators at our service are responsible for the creation of these activities and assisting in the implementation of these. Educators are responsible for the implementation of these activities.

The Educators that provide and implement the extra-curricular program are employed by the Centre. If a parent wishes to discuss an issue with the Educators, they must inform the Responsible Person (Centre Co-Ordinator or 2IC) or the Nominated Supervisor who will deal with the matter assuring the best interests of the child, the parents and the Centre.

Extra-Curricular Activities Policy in response to COVID-19:

All excursions and incursions will be cancelled as part of our COVID-19 safe environment practice.

Sources:

- National Quality Standards
- Education and Care Services National Regulations (2011 SI 653)

Version control created	12 March 2021
Reviewed	11 March 2022 - No changes
Reviewed	2 February 2023 - Minor changes (format, business name change)

ADVENTURE OSHC



Reviewed	11 September 2023 - Minor changes (formatting), related policies added
Reviewed	September 2024 - no changes
Next review	September 2025